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ABSTRACT

This book explores the representation of race and ethnicity in a multiethnic school. Using a critical case study approach, it appeals to the wider social context to explain the unequal struggle over the meaning of race and ethnicity in the school. In doing so, it examines how stereotyping, curriculum, identity, and language practices provide advantages for some and penalize others. The book also provides suggestions for how educators can introduce discourses that make it possible for traditionally marginalized students and community members to have their voices heard and to shape meanings that work in their interests. The nine chapters are: (1) "Representing Race/Ethnicity in a Multi-Ethnic School"; (2) "Education, Diversity and Representation"; (3) "Representation, Meaning and Discourse"; (4) "Difference, Race and Racism"; (5) "Stereotypical Representations"; (6) "Representations of Race/Ethnicity in Curriculum Resources"; (7) "Representing Oneself: Student Communities and Student Identity"; (8) "Valuing Languages"; and (9) "Struggling for Discursive Equality: Contesting Discourses and Finding Voices." (SM) (Contains 242 references.) (SM)

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